



Please Note: This *Class Syllabus* is an important step in updating the format of our distance classes. If for any reason the *Class Syllabus* does not match the print *Course Guide* or online class information, the *Class Syllabus* shall be taken as correct.

CLASS SYLLABUS

COURSE TITLE:	Introduction to Land Management Frameworks		
COURSE CODE:	ASKI 202	TERM:	Winter
COURSE CREDITS:	1	DELIVERY:	Online
COURSE SECTION:	W02-W99	START DATE:	February 20, 2018
		END DATE:	April 3, 2018

Course Description

The official course description and prerequisites are in the U of S Course and Program Catalogue available at <http://www.usask.ca/calendar/coursecat/>.

Course Learning Outcomes

Upon completion of this course, students should be able to:

1. List the key pieces of legislation that have set out how First Nations lands are governed in Canada.
2. Describe different land management programs administered by the federal government.
3. Summarize key provisions under the *Indian Act*.
4. Identify how the *Indian Act* assists or hinders First Nations.
5. Outline alternatives to the *Indian Act* land tenure system.
6. Compare the *First Nations Land Management Act* (FNLMA) with *Indian Act* land tenure provisions.
7. Identify recent legislative changes that provide more flexibility and control over First Nations land management.

Course Overview

The vast majority of Canadians have little to no understanding of First Nation and/or Aboriginal lands and how these lands are managed, protected and governed. This course will provide an introduction to key concepts of First Nations land management and tenure by examining the history of First Nations land tenure in Canada, Federal Government programs, sectoral legislation, and some of the key issues that fall within First Nations land management today.

Each of the 4 modules that comprise this 1-credit course will feature a Self-Test, an asynchronous and interactive class Discussion board, and a graded Module Quiz, with the

course culminating in an online Final Exam. This course is offered by the College of Agriculture & Bioresources for [Professional Development in Land Management](#).

Your Instructor

Deanne Kasokeo completed a BA in English at the University of Saskatchewan in 2002 and LL.B at the University of Saskatchewan in 2006. Deanne was called to the Saskatchewan bar in February 2009. Deanne currently runs her own law practice and does primarily criminal law and working with First Nations bands in developing policies. She has also worked on negotiating residential school claims under the IAP settlement agreement negotiating compensation with the federal government on behalf of residential school survivors. Deanne comes from the Poundmaker Cree Nation in Treaty 6 territory.

Contact Information

To the extent possible, please communicate your questions through the University of Saskatchewan's Blackboard system, which includes an email and discussion board function. Questions of general interest to all students in the class can be communicated through the discussion board of your own initiative. Or you can email me directly at dkk006@usask.ca

Required Resources

Readings/Textbooks

Course material will be provided with Blackboard.

There is no required textbook. Readings will be assigned as PDFs or library links through the online course in Blackboard.

Mobile Access

Blackboard Mobile Learn™ is an app that is available on many devices including iOS® and Android™ for those occasional times when you may want mobile access. It is still recommended that you use a laptop or desktop computer for the majority of your online studies.

Supplementary Resources

See Blackboard modules.

Class Schedule

No assessments due on the following dates: February 19-24, 2018 (Winter Mid-term Break), March 30, 2018 (Good Friday – University closed)

Dates	Module	Readings	Evaluation Due Dates
Feb. 20 – Mar. 1	1. Introduction to Early History, Treaties and Land for First Nations in Canada	See Blackboard for Learning Material and assigned readings.	Module 1 Discussion: Initial post by Feb 26, respond to classmates by Mar 1 Module 1 Quiz access window: 9 am – 9 pm on Mar 1
Mar. 2 – Mar. 12	2. <i>Indian Act</i> and Reserve Land Management	See Blackboard for Learning Material and assigned readings.	Module 2 Discussion: Initial post by Mar 7, respond to classmates by Mar 12 Module 2 Quiz access window: 9 am – 9 pm on Mar 12
Mar. 13 – 21	3. Alternative Arrangements: FNLMA – Land Codes	See Blackboard for Learning Material and assigned readings.	Module 3 Discussion: Initial post by Mar 19, respond to classmates by Mar 21 Module 3 Quiz access window: 9 am – 9 pm on Mar 21
Mar. 22 – Apr. 3	4. Key Issues in First Nations Land Management	See Blackboard for Learning Material and assigned readings.	Module 4 Discussion: Initial post by Mar 29, respond to classmates by Apr. 3 Module 4 Quiz access window: 9 am – 9 pm on Apr. 3
FINAL EXAM – Online			Access window: 9 am – 9 pm April 6 th 2018

Grading Scheme

Discussions (4)	15%
Module 1 Quiz	10%
Module 2 Quiz	10%
Module 3 Quiz	10%
Module 4 Quiz	10%
Final Examination	45%
Total	100%

Information on literal descriptors for grading at the University of Saskatchewan can be found at: <https://students.usask.ca/academics/grading/grading-system.php>. Please note: There are different literal descriptors for undergraduate and graduate students.

More information on the Academic Courses Policy on course delivery, examinations and assessment of student learning can be found at: <http://policies.usask.ca/policies/academic-affairs/academic-courses.php>

The University of Saskatchewan Learning Charter is intended to define aspirations about the learning experience that the University aims to provide, and the roles to be played in realizing these aspirations by students, instructors and the institution. A copy of the Learning Charter can be found at: http://www.usask.ca/learning_charter/

Evaluation Components

Discussions

Value: See Grading Scheme

Due Date: See Class Schedule

Purpose: Provide a weekly opportunity for you to respond thoughtfully to the module material and interact with your classmates and instructor.

Description: Discussion questions related to each module will be posted within Blackboard. Please see the Discussion Guidelines & Rubric within Blackboard for more information on expectations for the discussions.

Module Quizzes

Value: See Grading Scheme

Due Date: See Class Schedule

Purpose: Each quiz will offer a timed online assessment of the students' understanding of the module material.

Description: There will be 4 module quizzes in total (one after each module). Each quiz will have two parts, with one multiple choice portion and another short-answer response portion. Students will have 45 minutes to complete each online quiz once they begin. Students have 12 hours to access the quiz (between 9am and 9pm on the test day – see the Class Schedule for dates).

Final Exam

Value: See Grading Scheme

Date: See Class Schedule

Length: 2 hours

Purpose: A timed, online, comprehensive assessment of the course material.

Description: The Final Exam will have two parts, with one multiple choice portion and another short-answer response portion. Students will have 2 hours to complete the final exam once they begin. Students have 12 hours to access the Final (between 9am and 9pm on the test day – see the Class Schedule for dates).

Please note that online exams are viewed and treated the same as any other exam. Online quizzes and exams are tracked and monitored for irregularities.

Any collusion, collaborating, copying, cheating or any form of academic misconduct is a very serious offence at the University of Saskatchewan and could result in suspension or expulsion from the university.

It is your responsibility to be familiar with the University of Saskatchewan policies and procedures on Academic and Non-Academic Conduct. More information is available at <http://www.usask.ca/secretariat/index.php>

Additional Information

Students must complete all course work in order to be eligible to receive a passing grade for this course.

Students with Disabilities

If you are a student needing accommodations based on a diagnosed disability (learning, medical, physical, and/or mental health), religion, family status (including pregnancy), and/or gender identity, you must register with Access and Equity Services (AES) in order to access AES programs and supports. <https://students.usask.ca/health/centres/access-equity-services.php> or 306-966-7273 or aes@usask.ca.

For AES exam accommodations please ensure that you fill out the AES Exam Accommodation form within the applicable deadlines.

(<https://students.usask.ca/health/aes/accommodations.php>)

Integrity Defined (from the Office of the University Secretary)

“Integrity is expected of all students in their academic work – class participation, examinations, assignments, research, practica – and in their non-academic interactions and activities as well.” (Office of the University Secretary)

It is your responsibility to be familiar with the University of Saskatchewan policies and procedures on Academic Misconduct (<http://www.usask.ca/secretariat/student-conduct-appeals/academic-misconduct.php>) and Non-Academic Conduct (<http://www.usask.ca/secretariat/student-conduct-appeals/non-academic-misconduct.php>).

Copyright

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Module Objectives

See Blackboard for module objectives.

Acknowledgements

Class Author

Michelle Delorme, University of Saskatchewan

Instructional Design and Class Development

Distance Education Unit, University of Saskatchewan

Land Acknowledgement

As we gather here today, we acknowledge we are on Treaty Six Territory and the Homeland of the Métis. We pay our respect to the First Nation and Métis ancestors of this place and reaffirm our relationship with one another. We recognize that in the course of your studies you will spend time learning in other traditional territories and Métis homelands. We wish you safe, productive and respectful encounters in these places.